

Regional Office of Education #12

Clay-Crawford-Jasper-Lawrence-Richland Counties

Regional Board of School Trustees PA 099-0475 Screening Form

Rationale

[Public Act 099-0475](#) was passed by the Illinois General Assembly and signed by Governor Bruce Rauner in August 2015 to become effective on January 1, 2016. This new law makes some important changes to the criteria which Regional Boards must consider before granting any petition for detachment and annexation of a parcel(s) of land from one school district to another. The most significant change for potential petitioners is the provision found in Subsection (i)(4) of Section 7-6 of the Illinois School Code. It prevents a Regional Board from approving a petition that

"will increase the percentage of minority or low-income students or English learners by more than 3% at the attendance center where students in the detaching territory currently attend."

Therefore, in an effort to ensure that potential petitioners before the Regional Board can meet that standard before they go to the effort and expense of filing their petition, it is *recommended* that all potential petitioners complete this screening form and submit it to the ROE for evaluation before they proceed. Completion of this form is *not required* but is recommended. Questions about PA 099-0475 and its provisions should be directed to the [Regional Superintendent](#).

Petitioners' Names and Addresses

Write-in additional Petitioners Names and Addresses on the back of this form as necessary

Petitioner 1 Name: _____

Address: _____

Petitioner 2 Name: _____

Address: _____

Petitioner 3 Name: _____

Address: _____

Petitioner 4 Name: _____

Address: _____

Petitioner 5 Name: _____

Address: _____

Students Residing in the Territory Being Considered for Detachment/Annexation

Write-in additional Students Names and Attendance Centers on the back of this form as necessary. Be sure to list ALL students who are/will be attending school in the school year when the boundary change is requested to become effective.

1. Student Name _____ DOB _____

Current Attendance Center _____

Classified as: Racial Minority _____ Yes _____ No
Low-Income _____ Yes _____ No
English Learner* _____ Yes _____ No

2. Student Name _____ DOB _____

Current Attendance Center _____

Classified as: Racial Minority _____ Yes _____ No
Low-Income _____ Yes _____ No
English Learner* _____ Yes _____ No

3. Student Name _____ DOB _____

Current Attendance Center _____

Classified as: Racial Minority _____ Yes _____ No
Low-Income _____ Yes _____ No
English Learner* _____ Yes _____ No

4. Student Name _____ DOB _____

Current Attendance Center _____

Classified as: Racial Minority _____ Yes _____ No
Low-Income _____ Yes _____ No
English Learner* _____ Yes _____ No

5. Student Name _____ DOB _____

Current Attendance Center _____

Classified as: Racial Minority _____ Yes _____ No
Low-Income _____ Yes _____ No
English Learner* _____ Yes _____ No

6. Student Name _____ DOB _____

Current Attendance Center _____

Classified as: Racial Minority _____ Yes _____ No
Low-Income _____ Yes _____ No
English Learner* _____ Yes _____ No

School Year for Which Proposed Boundary Change Is Requested to Become Effective

Typically, successful petitions become effective in the school year that follows a petition's approval unless a mid-year change is requested and granted as provided by the Illinois School Code.

*I agree that that the information provided on this form is true and correct at the time it was completed. I give permission to the Regional Office of Education #12 to request demographic information (as it pertains to PA 099-0475) from local school officials. **Approval of this form by ROE 12 Officials does NOT guarantee approval of the petition by the Regional Board of School Trustees.***

Petitioners' Signatures

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |

*An English Learner is considered as any student in whose home English is NOT the primarily-spoken language.